DSP INTERNATIONAL SCHOOL
___Lead to serve___

ANNUAL ACADEMIC PLANNER

2025 - 2026

Grade IX

SUBJECT – ENGLISH (184)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
Literature: 1. The fun they had 2. The lost child 3. The adventures of Toto 4. The Road not Taken 5. Wind 6. The sound of Music 7. The little girl **Writing**: Article writing **Grammar**: Tenses	**Literature:** 1. The rain on the roof 2. A truly Beautiful Mind 3. The lake Isle of Innisfree 4. The snake and the mirror 5. The legend of the Northland 6. Iswaran the storyteller 7. In the Kingdom of fools 8. The happy Prince **Writing:** Descriptive Paragraph writing **Grammar**: 1. Modals 2. Subject verb agreement	**Literature:** 1. My childhood 2. Packing(deleted) 3. Reach for the top 4. Weathering the Storm in Ersama(deleted) 5. The last leaf 6. A House is not a home 7. No men are Foreign 8. The duck & the Kangaroo(deleted) **Writing:** 1. Dairy Entry **Grammar**: 1.Reported Speech	**Literature:** 1. An Accidental Tourist(deleted) 2. The Begger 3. The Bond of love(deleted) 4. Kathmandu 5. If I were you 6. On Killing a tree 7. The snake trying(deleted) 8. A slumber did my spirit steal **Writing:** - Short story writing **Grammar:** 1. Determiners

SUBJECT- HINDI (082)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
स्पर्श 1.दुख का अधिकार 2. : 7. रैदास के पद(कविता) संचयन:- 1. **व्याकरण** 1. और पद 2. अनुस्वार 3.अनुनासिक 4. उपसर्ग 5. प्रत्यय **लेखन कौशल** अपठित गद्यांश अनुच्छेद चित्र वर्णन	**स्पर्श** 3. तुम कब जाओगे 8.रहीमके दोहे 11.गीत-अगीत संचयन:- 2.स्मृति **Includes PT 1 Portion** **व्याकरण** 1. उपसर्ग2.प्रत्यय 3. अर्थ के आधार पर वाक्य भेद (+PT1) **लेखनकौशल** **अनौपचारिकपत्र (+PT1)**	**स्पर्श** 4. वैज्ञानिक चेतना वाहकचंद्रशेखरवेंकट रामन 14. अग्निपथ **संचयन** 3.कल्लूकुम्हार कीउनाकोटि **व्याकरण** 1. विराम 2. Entire syllabus periodic 1 & 2 **लेखनकौशल** **चित्र** . Entire syllabus periodic 1 & 2	**स्पर्श** 8. शुक्रतारे केसमान 15.(1) नए 2. खुशबू रचते हैं हाथ **संचयन** 4. मेराछोटा सा निजी पुस्तकालय(संचयन) Includes PT 3 Portion **व्याकरण** Entire syllabus periodic 1,2& 3 **लेखनकौशल** Entire syllabus periodic 1,2 & 3

SUBJECT- MARATHI (009)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
1)सर्वात्मका शिवसुंदरा 2)संतवाणी आ) संतकृपा झाली 3)बेटा मी ऐकतो आहे! ४) जी.आय.पी रेल्वे. व्याकरण शब्दांच्याजाती (आठ) वाक्यशुद्धी, क्याचे समास - ,अव्ययाभव समानार्थी शब्द विरुद्धा **लेखनकौशिल्य** निबंधलेखन पत्रलेखन कथालेखन	4)जी .आई .पी 5)व्यायामाचे महत्व 6)ऑलिंपिक वर्तुळांचा गोफ 7)दिव्याचा शोधामागचे दिव्य **स्थूलवाचन** व्हेनिस व्याकरण समास - (तीन) लिंगबदल काळ, िंगआणि काळा प्रकार वचनबदल **पठनकौशिल्य** अपाठितगद्य **लेखनकौशिल्य** निबंधलेखन (वर्णनात्मक) गोष्टलेखन ,	11)आभाळातल्यापाऊलवाटा 13)तिफन (कविता) 15)माझे शिक्षक माझे संस्कार **व्याकरण** वाक्यांचे प्रकार, स समानार्थी शब्द, क्याचे लिंग, वचन, **पठनकौशिल्य** अपाठितगद्य **लेखनकौशिल्य** निबंधलेखन (कल्पनाप्रधान) पत्रलेखन	16)शब्दांचेखेळ **स्थूलवाचन** विश्वकोश Entire UT 1, 2,3 syllabus **पठनकौशिल्य** Entire UT 1, 2,3 syllabus **लेखनकौशिल्य** Entire UT 1, 2,3 syllabus

MARATHI (FOR HINDI STUDENT)

Term - I	Term - II
पाठ - २) अ. संत कृपा झाली ३) बेटा मी ऐकतो आहे. ४) जी. आय. पी. रेल्वे. **व्याकरण** - नाम, सर्वनाम, विशेषण, काळ, निबंध	९) उजाड उघडे माळरानही ११) आभाळातल्या पाऊलवाटा १५) माझे शिक्षक आणि संस्कार **व्याकरण** - लिंग, वचन, काळ वाक्याचे प्रकार ,निबंध लेखन

SUBJECT- MATHEMATICS (041)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
1.Number system 2.Polynomials 3.Coordinate Geometry	4.Linear equations in two variables 5.Introduction to Euclid's Geometry 6.Lines and angles	7.Triangles 8. Quadrilaterals 10.Heron's formula	9.Circles 11.surface areas & volumes 12. Statistics

SUBJECT – SCIENCE (086)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
Biology Ch-5: The Fundamental unit of Life **Chemistry** Ch-1 Matter in our surroundings. **Physics** Ch-7 Motion	**Biology** Ch-15: Improvement in food resources **Chemistry** Ch-2 Is matter around us pure? **Physics** Ch-8 – Force and laws of motion	**Biology** Ch-6: Tissues Ch-14: Natural Resources (Portfolio-Writeup) **Chemistry** Ch-3: Atoms & Molecules **Physics** Ch-9Gravitation Ch- 10 Work & Energy	**Biology** Entire UT 1,2,3 Syllabus **Chemistry** Ch-4 Structure of the atom **Physics** Ch11-Sound
BIOLOGY PRACTICAL	**BIOLOGY PRACTICAL**	**BIOLOGY PRACTICAL**	**BIOLOGY PRACTICAL**
1. Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labelled diagrams.	1. Identification of Parenchyma, and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibres and nerve cells in animals, from prepared slides. Draw their labelled diagrams.		

CHEMISTRY PRACTICAL	CHEMISTRY PRACTICAL	CHEMISTRY PRACTICAL	CHEMISTRY PRACTICAL
Preparation of (a) solution of mixture B) Seperate the mixture by using simple method (a) Sublimation (b) Filtration (c) Sedimentation (D) Evaporation C) Preparation of a. A mixture b. A compound using iron filings and Sulphur powder and distinguishing between these on the basis of 1. Appearance, homogeneity and heterogeneity 2. Behavior towards a magnet 3. behavior towards carbon disulphide as a solvent 4. effect of heat	C. Perform the following reactions and classify them as physical or chemical changes 1. Iron with copper sulphate solution in water 2. Burning magnesium ribbon in air 3. Zinc with dilute sulphuric acid 4. Heating of copper sulphate crystals 5. Sodium sulphate with barium chloride in the form of their solutions in water. D. Determination OF the melting point of ice and the boiling point of water.		
PHYSICS PRACTICAL	**PHYSICS PRACTICAL**	**PHYSICS PRACTICAL**	**PHYSICS PRACTICAL**
1.Verificationof the Laws of reflection of sound. 2.Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring).		1. Determination of the density of solid (denser than Water) by using a spring balance and a measuring cylinder 2.Establishing the relation between the loss in the weight of a solid when fully immersed in a. Tap water b. Strongly salty water displaced by it by taking at least two different solids.	3.Verification of the law of conservation of mass in a chemical reaction

SUBJECT - SOCIAL SCIENCE (087)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
History Ch-1. The French Revolution. **Geography** Ch-1. India Size & Location. **Political Science** Ch-1. What is democracy? Why democracy **Economics** Ch-1. The story of Village Palampur.	**History** Ch-2 Socialism in Europe and the Russian Revolution **Geography** Ch-2. Physical features of India. Ch-3 Drainage. **Political Science** Ch-2. Constitutional Design **Economics** Ch-2. People as Resource.	**History** Ch-3 Nazism and the rise of Hitler. **Geography** Ch-4. Climate **Political Science** Ch-3. Electoral Politics **Economics** Ch-3. Poverty as a challenge.	**History** Ch-4. Forest society and Colonialism. Ch-5 Pastoralists in the modern world. **Geography** Ch-5. Natural Vegetation and Wild life Ch6- Population **Political Science** Ch-4. Working of Institutions. Ch-5 Democratic Rights. **Economics** Ch-4. Food security in India.

SUBJECT – ARTIFICIAL INTELLIGENCE (417)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
Employability Skills 1. Communication Skill 2. Self-Management	**Employability Skills** 3. ICT Skills I **Subject Specific Skills** 1. AI Reflection, Project Cycle and Ethics	**Employability Skills** 4. Entrepreneurial Skills- I **Subject Specific Skills** 2. Data Litercy 3.Maths for AI	**Employability Skills** 5. Green Skills-I **Subject Specific Skills** 4.Introduction to Generative AI 5.Introduction to python

Note:-

(If there are any changes by CBSE in the syllabus, we will inform you on prior basis.)